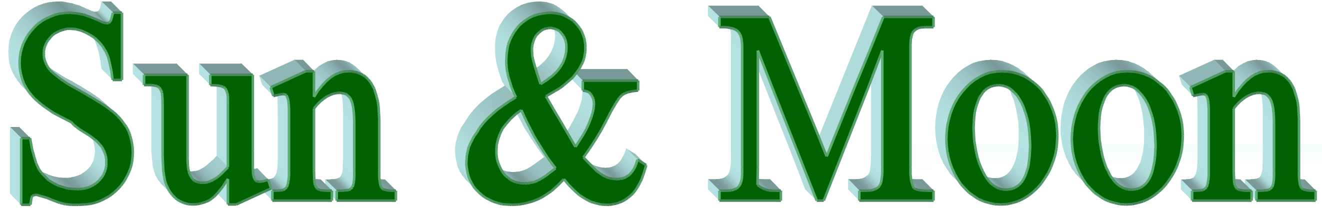
الصف الأول الإبتدائى

ترم أول

2019



Prim 1 - first Term

By : Mr. Waleed El-Sharawy

The Alphabet Song

disc 1 02

Let's sing the alphabet, A B C.
Can you sing the alphabet from A to Z?

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx Yy Zz

Now we know the alphabet, A B C.
We can sing the alphabet from A to Z.





قبل أن تعلم طفلك الكتابة لاحظ الآتي:

١ـ حروف اللغة الانجليزية لها شكلان أو نوعان Small – Capital ، معظم الكلمات تكتب small .
٢ـ الحروف تكتب بين أربع خطوط (خطان أساسيان – خطان وهميان علوي وسفلي).
٣ـ معظم حروف اللغة تكتب بين الخطيين الأساسيين ، ولكن هناك حروف تعلو وتهبط على الخطوط الوهمية.
٤ـ كل الحروف الـ Capital لا تكتب على السطر الوهمي السفلي أبداً .

A A A A

a a a a

A A A A

a a a a

B B B B

b b b b

B B B B

b b b b

C C C C

c c c c

C C C C

c c c c

D D D D

d d d d

D D D D

d d d d

E E E E

e e e e

E E E E

e e e e

F F F F

f f f f

F F F F

f f f f

G G G G
g g g g

G G G G
g g g g

H H H H
h h h h

H H H H
h h h h

I I I I
i i i i

I I I I
i i i i

J J J J
j j j j

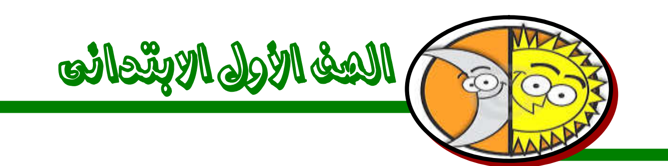
J J J J
j j j j

K K K K
k k k k

K K K K
k k k k

L L L L
l l l l

L L L L
l l l l



M MMM
m mmm

M MMM
m mmm

N NNN
n nnn

N NNN
n nnn

O OOO
o ooo

O OOO
o ooo

P PPP
p ppp

P PPP
p ppp

Q QQQ
q qqq

Q QQQ
q qqq

R RRR
r rrr

R RRR
r rrr

S S S S

s s s s

S S S S

s s s s

T T T T

t t t t

T T T T

t t t t

U U U U

u u u u

U U U U

u u u u

V V V V

v v v v

V V V V

v v v v

W W W W

w w w w

W W W W

w w w w

X X X X

x x x x

X X X X

x x x x

Y Y Y Y	Z Z Z Z
y y y y	z z z z
Y Y Y Y	Z Z Z Z
y y y y	z z z z

Now we know A,B, C
We can write and sing
the alphabet from A to Z.





Let's start.
CONNECT - Prim1
First term





Let's talk.

Hello! I'm Hany.
مرحباً ! أنا هانى.

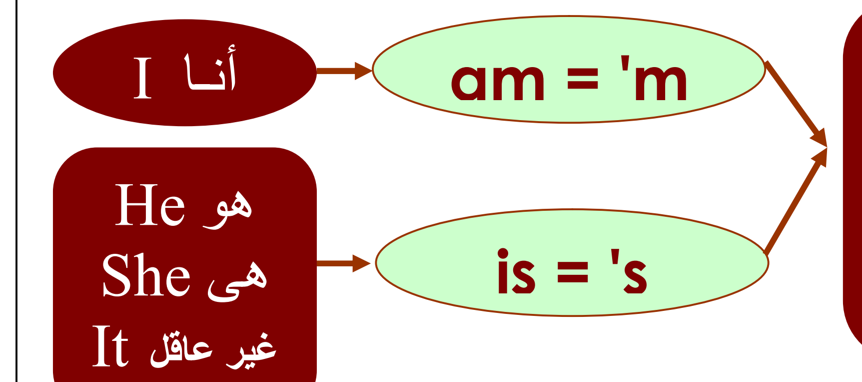


Hi! I'm Hana.
أهلاً ! أنا هنا.



He's Hany. She's Hana.
I'm Amira.
Good bye !

Language Notes ملاحظات لغوية



- هذه العلامة (') تسمى **apostrophe** – وحرف e بآخرها ينطق
- اسماء الاشخاص يكتب أول حرف منها **Capital**.



Hello ! مرحباً	Hi ! أهلا وسهلاً!
I'm Amira. أنا أميرة	Good bye! مع السلامة!

افتح كتابك

Open your book.

أغلق كتابك

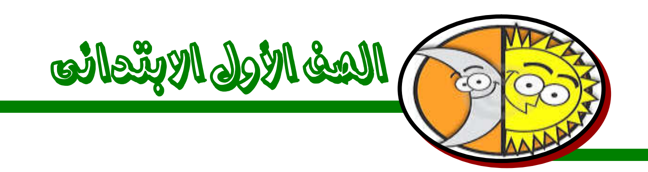
Close your book.

تتصافح بالأيدي

shake hands

هيا نلعب !

Let's play.





Introduce yourself

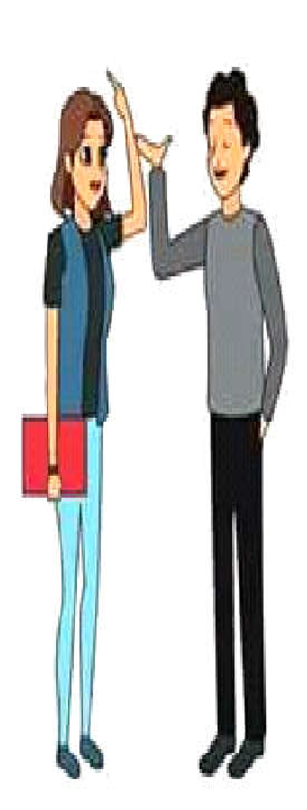
Walid : Hello! What's your name?
مرحباً ! ما أسمك ؟

Mona : Hi ! I'm Miss Mona.
أهلاً ! أنا الاستاذة منى.

Walid : Nice to meet you.
مسرور بمقابلتك .

Mona : What's your name?
ما أسمك؟

Walid : I'm Mr. Walid. Good bye.
أنا الأستاذ وليد. مع السلامة.





Your turn



What's your name?
ما أسمك ؟

My name is Hana.
أسمي هنـــا .



What's your name ?

ما أسمــك ؟

I'm Mrs. Amina.

أنا الأستاذة أمينة.

I'm Mr. Walid.

أنا الأستاذ وليد.

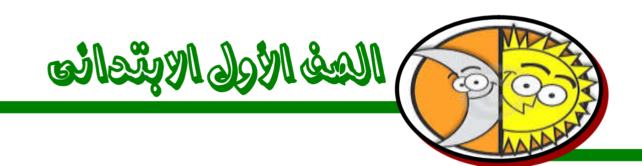
Nice to meet you. مسرور بمقابلتك.

أسمي آية.

My name is Aya.

مع السلامة / إلي اللقاء

Goodbye.





Letter "B/b"

boy | bear | bird

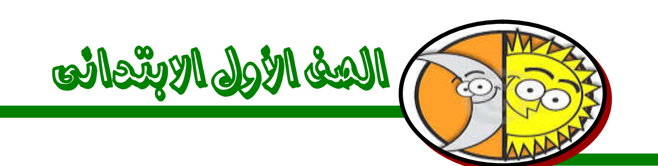
bus | bed | banana

book | bee | bag

brush | blue | ball



boy	bear	bird
bus	bed	banana



book	bee	bag
brush	blue	ball

هذا ولد .

This is a boy.

هذه حقيبة.

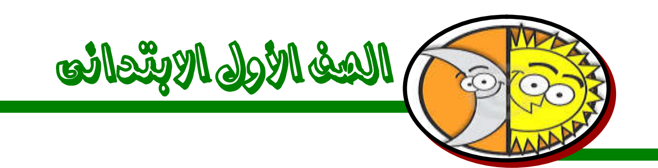
This is a bag.

هذا سريري .

This is my bed.

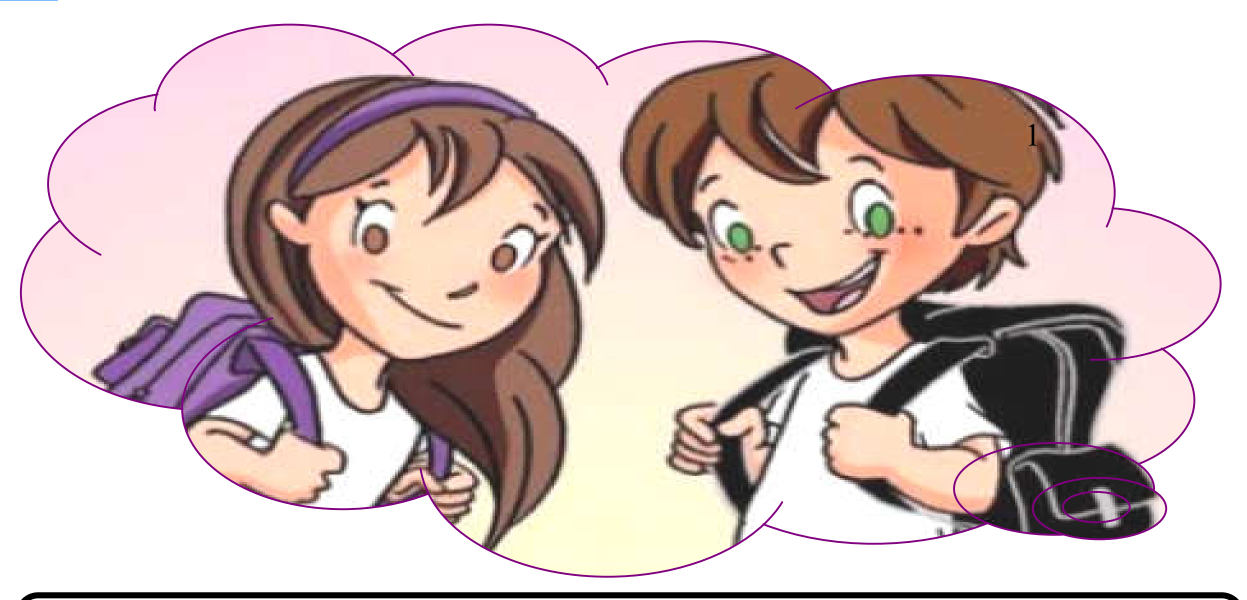
هذه فرشاتي !

This is my brush.





Let's talk.



Mona : What is this?

منى : ما هذه ؟

Ahmed : It's my bag. What is this?

أحمد : أنها حقيبتي. مـا هذه ؟

Mona : It's my school bag.

منى : إنها حقيبتي المدرسية .



Vocabulary

school	مدرسة	bag	حقيبة / شنطة
It's	انه / انها	this	هذا / هذه
What … ?	ما / ماذا .. ؟	my	ملكي

إنها حقيبتي الـمدرسيـــة It's my school bag.	مـــا هذه ؟ What is this ?
إنها حقيبة It's a bag.	مـــا هذه ؟ What is this ?

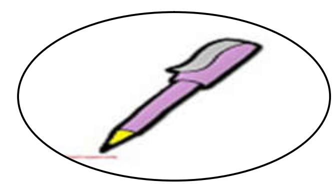


New Vocabulary

school	مدرسة	bag	حقيبة / شنطة
pen	قلم حبر	pencil	قلم رصاص
ruler	مسطرة	pencil case	مقلمة
book	كتاب	sharpener	براية
notebook	كراسة	eraser	ممحاة
board	سبورة	chalk	طباشير
crayon	قلم ألوان	marker	قلم سبورة



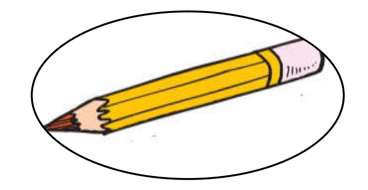
Let's check



- What is this ? ✍ It's a ....



- What is this ? ✍ ....



- What is this ? ✍ ....

مدرســـــة	حقيبة	قلم حبر	قلم رصاص
school	bag	pen	pencil

مسطرة	برايــة	كتاب	سبورة
ruler	sharpener	book	board



ممــحاة / أستيكة	مقلمــة	كراســـــة
eraser	pencil case	notebook
قلم ألوان	طبـــاشيـر	قلم سبـــورة
crayon	chalk	marker



ما هذه ؟ إنها براية

What is this ? It's a sharpener.

ما هذه ؟ إنها استيكة / ممحاة

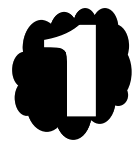
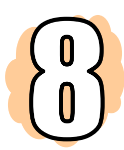
What is this ? It's an eraser.

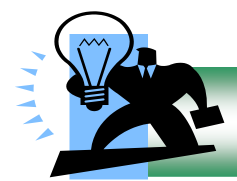




Numbers



واحد	أثنين	ثلاثة	أربعة	خمسة
 1	2	 3	 4	 5
one	two	three	four	five
ستة	سبعة	ثمانية	تسعة	عشرة
 6	7	 8	 9	 10
six	seven	eight	nine	ten

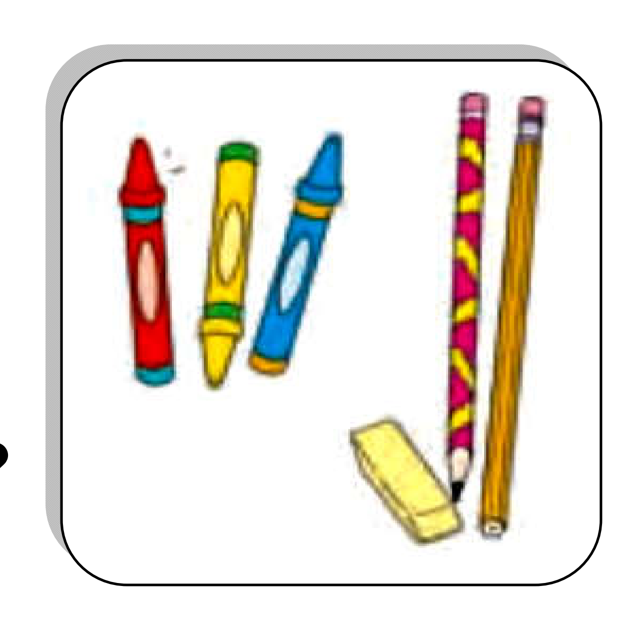


Let's count

A : How many pencils?
B : Two pencils.

A : How many erasers?
B : One eraser.

A : How many crayons?
B : Three crayons.



واحد	أثنين	ثلاثة	أربعة	خمسـة
1	2	3	4	5
one	two	three	four	five

ستة	سبعة	ثمانية	تسعة	عشرة
6	7	8	9	10
six	seven	eight	nine	ten





Phonics & Writing

Pp

"P" is a pink panda.
It doesn't touch the line number 1.
It can jump to be CAPITAL.

P P P P

p p p p

POP CORN

Rr

"R" is a racing rabbit.
It doesn't touch the line number 4.
It runs fast.

R R R R

r r r r

قلم حبـــر	ورقـــــة	خوخـــة	طيـــارة
pen	paper	peach	plane

كلب صغير (جرو)	فشـــــار	دب الباندا	هدية
puppy	popcorn	panda	present



يجــرى run	أحمــر red	وردة rose	مسطــرة ruler
أرز rice	إنســان آلي robot	أرنــب rabbit	سجــادة rug



مـــا هذا ؟

What is this ?



إنه أرنـــب

It's a rabbit.

مـــا هذه ؟

What is this ?

إنها هدية

It's a present.





Let's talk.



Youssef : Listen, Hany! Touch your nose.

أسمع يا هاني. ! ألــمس أنفــك .

Hany : This is my nose.

هذه أنفـــي.

Youssef : Well done, Hany.

أحسنت يا هاني.



Vocabulary

listen	اسمع
touch	الـمس
this is	هذا / هذه

your	ملكك
my	ملكي
well done	احسنت

ألـــمـــس أنفـــك .

Touch your nose

أسمـــع يا هـــانى

Listen , Hany !

أحسنت يا هانى .

Well done, Hany.

هذه أنـــفـــي .

This is my nose.

هذا أنـــا

This is me.

هذا صديقي

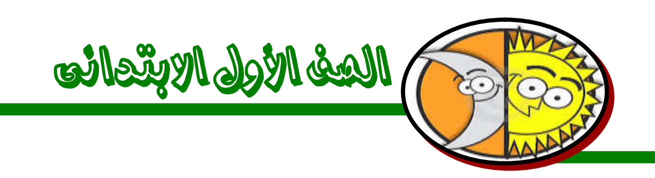
This is my friend.

هذه مدرستـــي .

This is my school.

هذه أمـــي .

This is my mother.



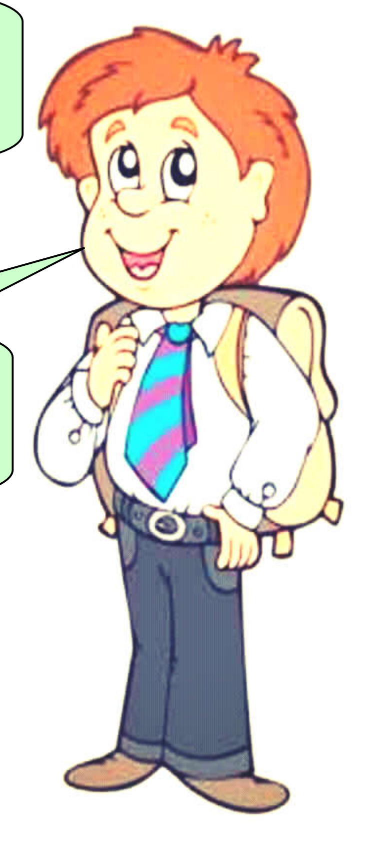


New Vocabulary

face	وجه	body	جسم
nose	أنــف	neck	رقبة
eye	عين	arm	ذراع
eyebrow	حاجب	hand	يد
ear	أذن	finger	اصبع اليد
tongue	لسان	leg	رجل
mouth	فم	knee	ركبة
tooth	سنه	foot	قدم
teeth	أسنان	feet	أقدام
hair	شعر	toe	اصبع القدم



This is my hair.
هذا شعــــري



This is my neck.
هذه رقــبتــي .



وجـــه face	أنف nose	عين eye	حـــاجب eyebrow	أذن nose

شعـــــر hair	أســـــان teeth	سنــــه tooth	فــــم mouth	لســـان tongue

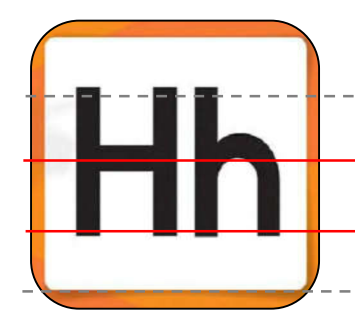


جسم body	رقبة neck	ذراع arm	يد hand	أصبع اليد finger

رجل leg	ركبة knee	قدم foot	أقدام feet	أصبع القدم toe



Phonics & Writing



"H" is a happy horse.
His neck always high.
It doesn't touch
the line number 4.
He is in hurry.







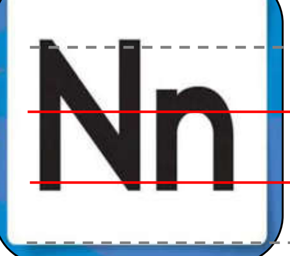








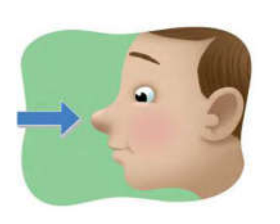


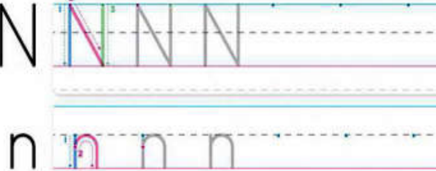


"N" is a noisy nut.
It doesn't touch
the line number 4.
She is nosy.



















يـــد	شعـــر	قبـعة / طقية	حصـــان
hand	hair	hat	horse
دجـاجـة	منـــزل	كـــوخ	فرس النهر
hen	house	hut	hippo

أنــف	رقـــبـة	سوداني	شبكـــة
nose	neck	nuts	net
شخص مزعج	تسعـــة	عـــش	غفوة / قيلولة
noisy	nine	nest	nap



Let's be clean

1

wash my hands
أغســــل يدي

2

wash my face
أغســــل وجــهــي

3

comb my hair
أمشـــــط شعـــــري

4

wash the salad
أغســــل الســـلطــة

5

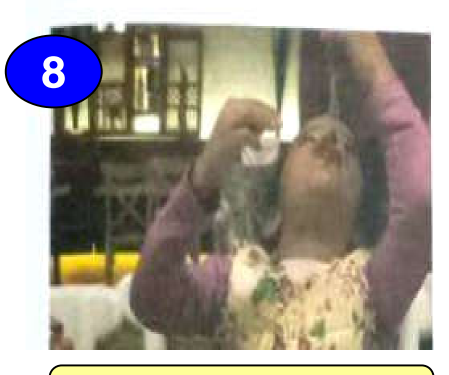
brush my teeth
أغســـل أسناني بالفرشاة

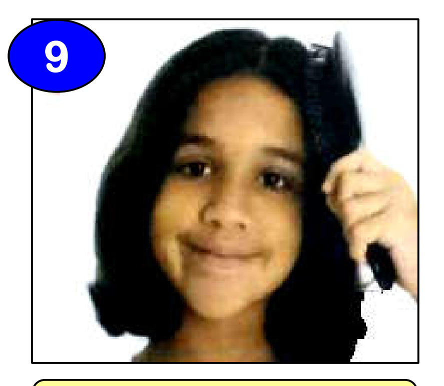
6

clean your hands
نظف يدك

7

clean the table
ينظف الــمنضدة / الترابيزة

8

take the medicine
يأخذ الـــــدواء

9

brush my hair
يسرح شعره بالفرشاة

Review (1)

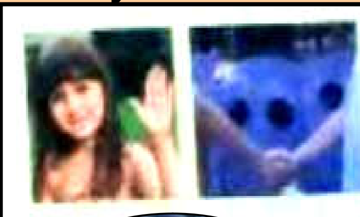
Unit (1)

Conversation:

- Hello! / Hi !
- I'm Hana.
- I'm Miss Mona.
- What's your name?
- I'm Youssef.
- Goodbye!
- Let's play.
- Open your book.
- Close your book.

Vocabulary :

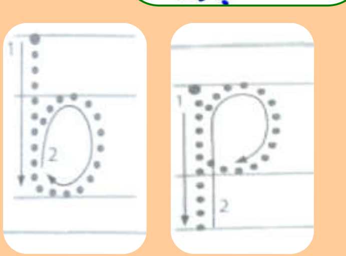
shake hands
play
Hello!
Goodbye!





Phonics :

- bee
- bag
- bus
- blue
- book



Unit (2)

Conversation:

- What is this ?
- This is a pencil.
- This is a pencil case.
- How many sharpeners?
- One sharpener.
- Count the balls !
- Sing 1,2,3.
- I'm a busy bee.

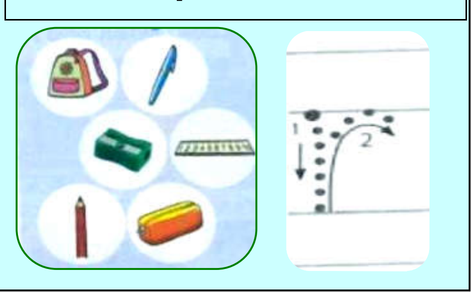
Vocabulary :

sharpener - pencil case
pencil - pen - bag
classroom - board
one- two - three - four – five
six – seven – eight
nine – ten

Phonics :

Pp	Rr
pencil	ruler
pen	red
pencil case	room
pink	rose
panda	run
puppy	rug
popcorn	rabbit

Pr
present



Unit (3)

Conversation:

- Listen, Hany!
- Touch your nose.
- This is my nose.
- Well done, Hany.
- I wash the salad.
- I brush my teeth.
- Let's be clean.

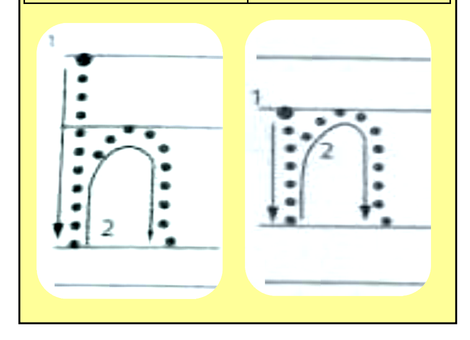
Vocabulary :

face
mouth
eye
ear
nose



Phonics :

Hh	Nn
hand	nose
hat	nuts
hair	neck
house	nap
hen	net
hippo	nine
happy	nest
horse	noisy
hut	nosy





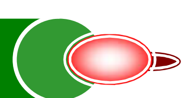
Count , write and color

1	2	3	4	5	
1	2	3	4	5	
1	2	3	4	5	
1	2	3	4	5	
1	2	3	4	5	

Trace and complete







Read and match :

1- pencil

2- ruler

3- bag

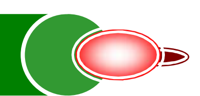
4- sharpener

5 - book

6- pen

7- pencil case





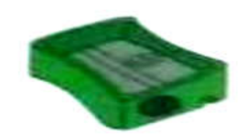
Look, complete and say :







b _ g	p _ n	pen _ il ca _ e

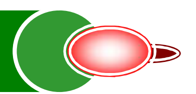




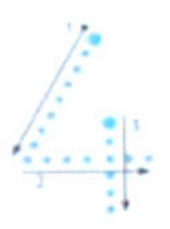
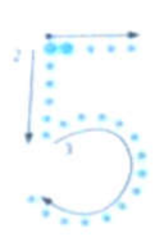
sha_pen_r	r _ ler	p _ nc _ l

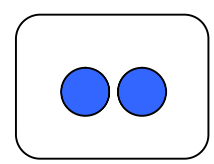
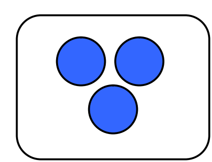
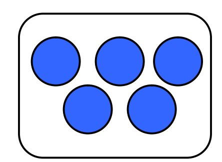
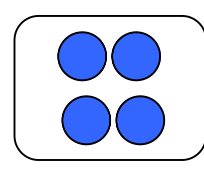
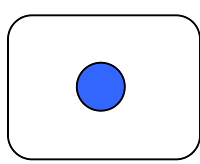


Trace and match



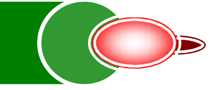


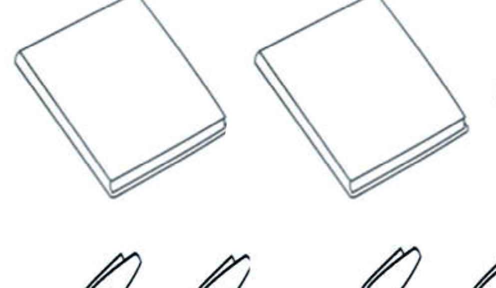






Color, count and write

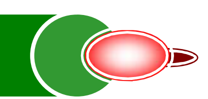








Look, complete and say










_ ose	mo _ th	e _ es	e _ rs



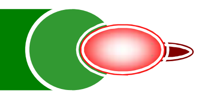




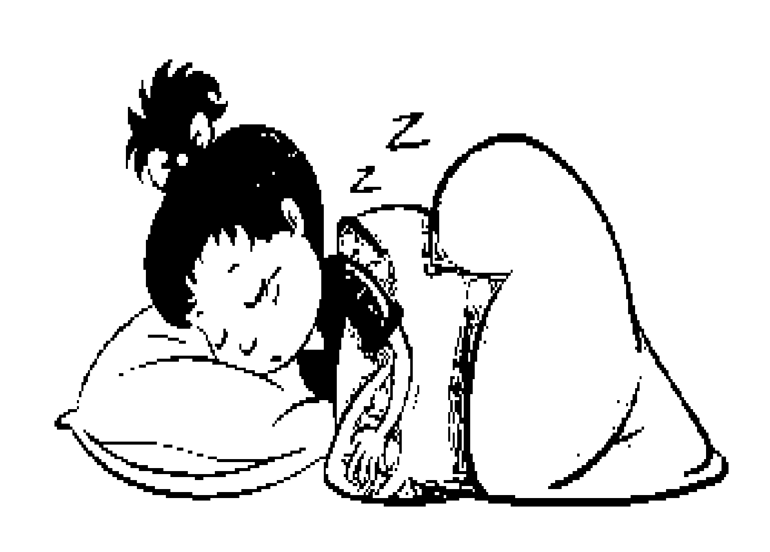
ha_r	n _ ck	fa _ e	h _ nds



Color and write



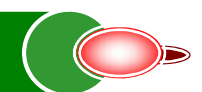








Trace, write and match



B B B B
b b b b

H H H H
h h h h

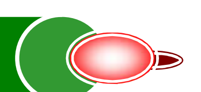
N N N N
n n n n

R R R R
r r r r

P P P P
p p p p



Handwriting



Well done , Youssef .



Let's talk.



Youssef : I can play the flute.
أنا استطيع أن ألعب على الناى .
Amira : I can play the piano.
انا أستطيع أن أعزف البيانو .
Hany : Let's play together.
هيـــا نلعب معاً .



Vocabulary

Let's	هيـــا	flute	النـــاي
play	يلعب	piano	بيـــانو
music	موسيقى	guitar	جيتار
together	معـــاً	I can	أنا أستطيع

هيـــــا نلعب معـــــاً .

Let's play together.

هيـــا نلعب موسيقـــى .

Let's play music.

أنا أستطيع أن ألعب الجيـــتار .

I can play the guitar.

أنا أستطيع أن أعزف على النـــاي .

I can play the flute.



New Vocabulary

flute	الناى	tuba	آلة البوق
drum	طبلة	drums	طبول
piano	آلة البيانو	harp	آلة القيثارة
guitar	آلة الجيتار	xylophone	الاكسليفون
triangle	آلة (المثلث)	cymbals	الصاجات

I can play the cymbals.
أنا استطيع أن أعزف على الصاجات.

He can play the drums.
هو يستطيع أن يلعب على الطبول .

She can play the xylophone.
هي تستطيع أن تعزف على الاكسليفون.

أستطيع أن ألعب على الطبلة .

I can play the drum.

أستطيع أن أعزف على البوق .

I can play the tuba.

هــو يستطيع أن يعزف على النــــاي.

He can play the flute.

هي تستطيع أن تعزف على الجيــــتار .

She can play the guitar.



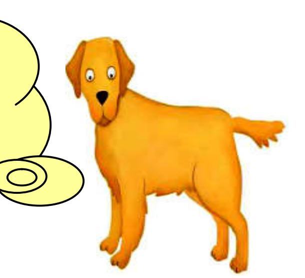
البيانـــو	النـــاي	الطبلة	آلة (الـمثلث)
piano	flute	drum	triangle

آلة الجيتار	آلة القيثارة	آلة البـــوق	آلة الاكسليفون
guitar	harp	tuba	xylophone



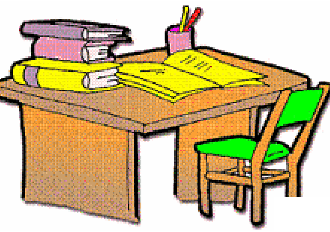
Phonics & Writing



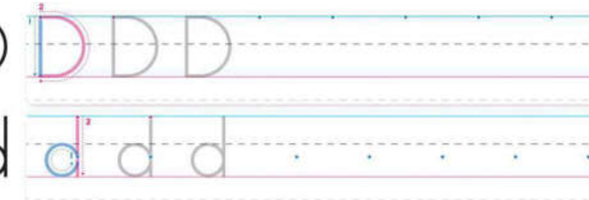


"D" is a dizzy dog.
It doesn't touch
the line number 4.
It looks left and right.





















"G" is a giant gorilla.
It can touch
the line number 1
to be CAPITAL.









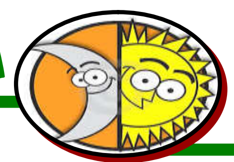








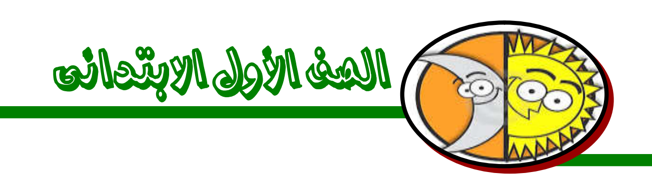




كلــب	طبلة	بطـــة	دمــية / عروسة
dog	drum	duck	doll
مكتــب	أب	يحفــر	نقطـــة
desk	dad	dig	dot



آلة الجيتار	أخضـــر	بنــت	عنــزة / معزة
guitar	green	girl	goat
لعبـــة	لبـــان	جـــوهـــرة	غـــوريلا
game	gum	gem	gorilla





Our five senses

1







I can **hear** with my **ears**. استطيع أن أسمع بأذني

2







I can **smell** with my **nose** . استطيع أن أشم بأنفـي

3







I can **taste** with my **mouth**. استطيع أن أتذوق بفمــي

4

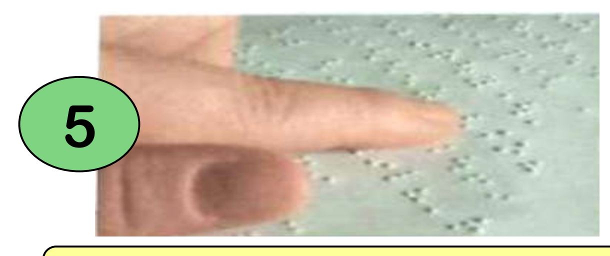






I can **see** with my **eyes**. استطيع أن أرى بعيني

5







I can **touch** with my **hands**. استطيع أن ألمــس بيدي





Let's talk



Amira	:	How old are you, Hany?	كم عمرك، يا هانى؟
Hany	:	I'm six.	أنا ٦ سنوات.
Youssef	:	I'm six, too.	أنا ٦ سنوات، أيضاً.
Hana	:	I'm seven.	أنا عندى ٧ سنوات.



New Vocabulary

It's ..	أنه / إنها
my	ملكى
birthday	عيد ميلاد
How old	كم عمرك ..؟

I'm	أنا أكون
too	أيضا
party	حفلة
you	أنت/أنتى/أنتم

كم عمرك ، يا هنـــا ؟

How old are you, Hana?

أنه عيد ميلادي .

It's my birthday.

أنا عندى ٧ سنوات ، أيضاً .

I'm seven , too.

أنا عندى ٧ سنوات

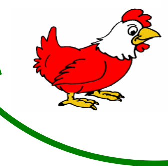
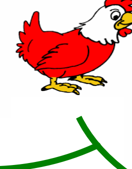
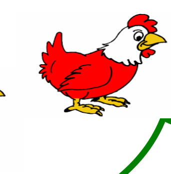
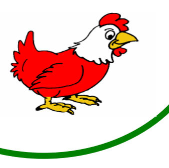
I'm seven.

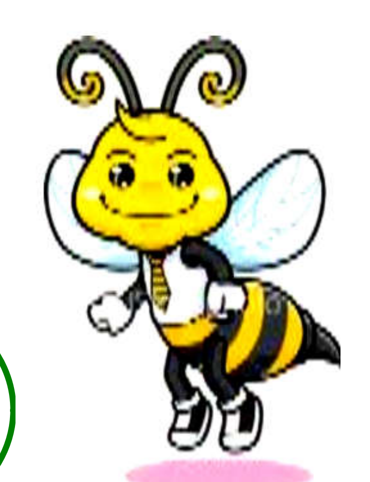




Let's sing ..!!

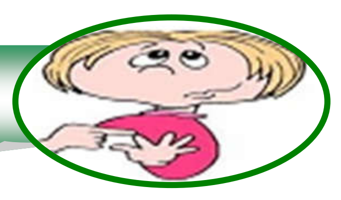
Sing 1, 2 , 3 I'm a busy bee.
four , five Let's dive.
six , seven It's the heaven.
eight , nine I'm fine.
ten .. ! How many hens?

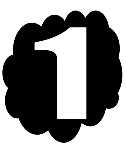
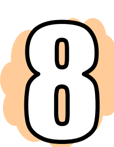









Numbers



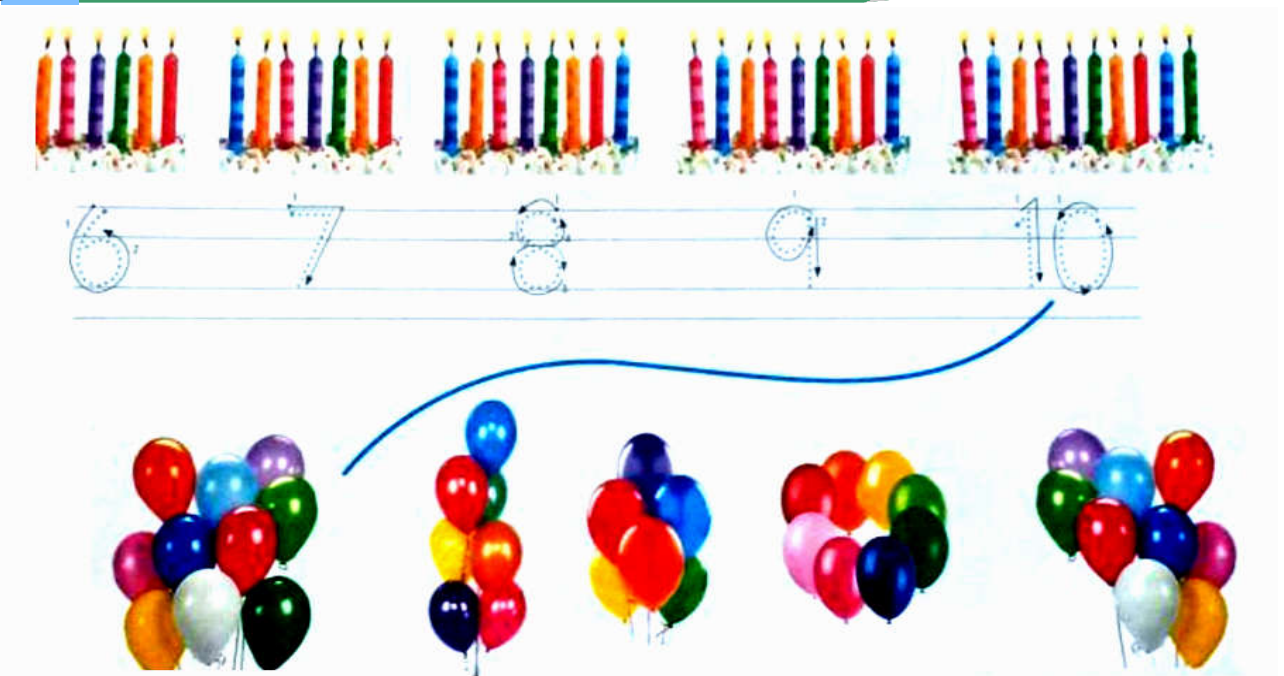
واحد	أثنين	ثلاثة	أربعة	خمسة
				
one	two	three	four	five
ستة	سبعة	ثمانية	تسعة 	عشرة
				
six	seven	eight	nine	ten

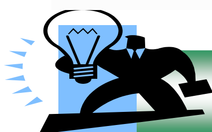
واحد	أثنين	ثلاثة	أربعة	خمسة
1	2	3	4	5
one	two	three	four	five
ستة	سبعة	ثمانية	تسعة	عشرة
6	7	8	9	10
six	seven	eight	nine	ten



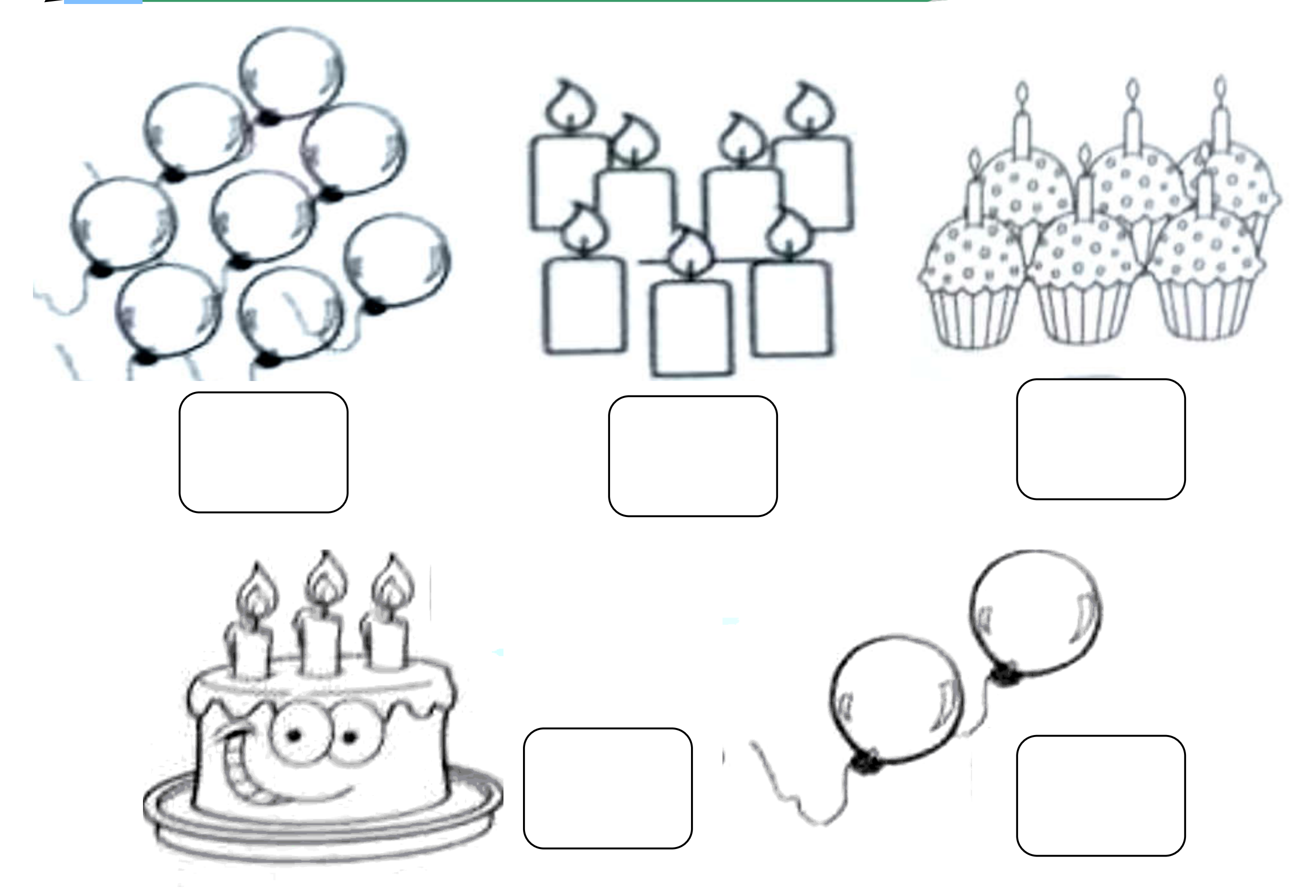


Count, trace, and match:



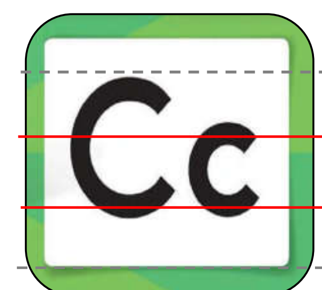


Count, color , and write :





Phonics & Writing

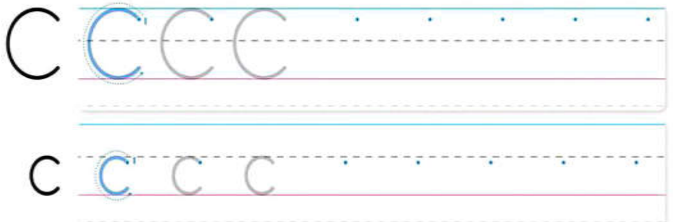


"C" is a cool cat.
It doesn't touch
the line number 4.





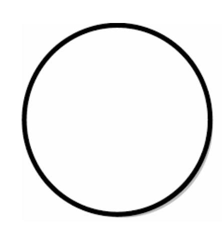




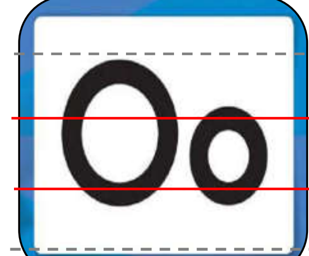










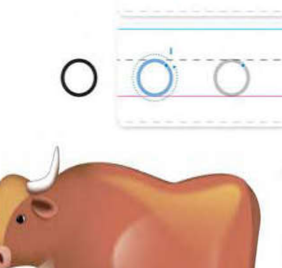


"O" is an old ostrich.
It doesn't touch
the line number 4.
It's Cool.









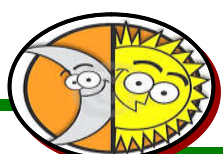






قطـــة	تورتة / كيك	سيـارة / عربية	بطاقة معايدة
cat	cake	car	card

شمعـــة	فنجـــان	حبوب الطعام	دائـــرة
candle	cup	cereal	circle



ثـــور	زيتون	برتقـــال	زيـــت
ox	olives	orange	oil

نعـــامـــة	كبيـــر الســـن	أخطبـــوط
ostrich	old	octopus



What color is it?

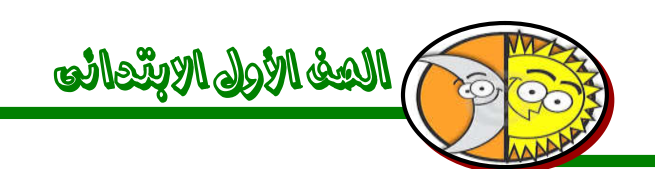
			
red أحمر	orange برتقالي	blue أزرق	black أسود
			
green أخضـــر	yellow أصفر	pink وردي / بمبي	brown بني
			
white أبيض	grey رمادي	purple بنفسجي	colors ألوان







It's yellow
أنه أصفـر .





Look and colour:

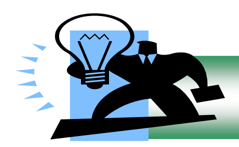
g

r

b

p

g b p r r r b r r b p b p b p p g g g r r



Listen and color :

أحمر	برتقالي	أزرق	أسود	أخضر	أصفر
red	orange	blue	black	green	yellow

وردي / بمبي	بني	أبيض	رمادي	بنفسجي	ألوان
pink	brown	white	grey	purple	colors

مـــا لونه ؟

What color is it ?

أنه أســـــود

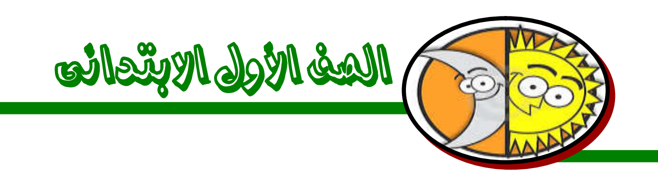
- It's black .

كم عدد الدجاج ؟

How many hens ?

أربعة دجاجات .

- Four hens .





Let's talk together

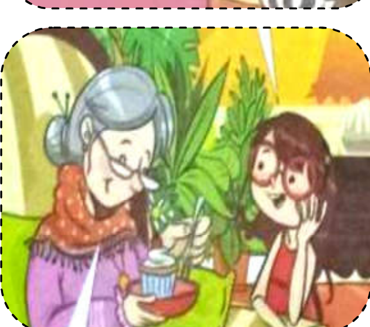
1

Hany : Have some tea, mother.
تناولي بعض الشاي ، يا امى.
Mum : Thank you, Hany.
شكراً لك ، يا هاني .



2

Hana : Please have some cake, Grandmother.
من فضلك تناولي بعض الكيك، يا جدتي.
Grandma : Thank you, Hana.
شكراً لكِ ، يا هنـــا .



3

Son : Let's have some juice, Dad.
هيا نتناول بعض العصير، يا أبي.
Dad : Thanks, Son.
شكراً لك ، يا أبنى.





Vocabulary

with	مع / بـ
have	يتناول
some	بعض
cake	كيك/ تورته
juice	عصير
tea	شــاي
please	من فضلك
thanks	شكراً لك

my family	عائلتي
mother / Mum	ام
father / Dad	أب
grandmother	جدة
grandfather	جد
brother	أخ
sister	أخت
son	أبن

شكراً لك ، يا هاني .

Thank you, Hany.

تناولي بعض الشـــاي ، يا أمي.

Have some tea, mother.

من فضلك تناولي بعض الكيك ، يا جدتي

Please have some cake, Grandmother.

		
جـــدة	جـــد	أم
grandmother	**grandfather**	**mother**

			
أب	أخ	أخـت	عائـلـة
father	**brother**	**sister**	**family**







من هذا ؟

Who is this ?

هذا أبي

This is my father.

من هذه ؟

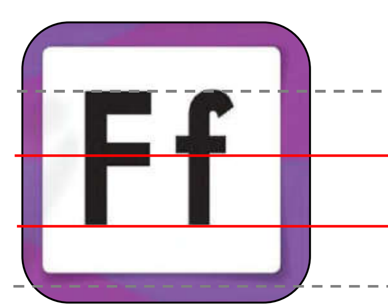
Who is this ?

هذه أختي

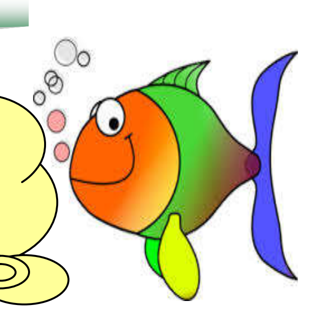
This is my sister .



Phonics & Writing



"F" is a funny fish.
It doesn't touch
the line four.

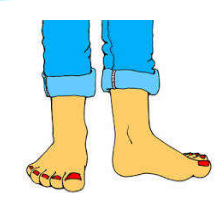






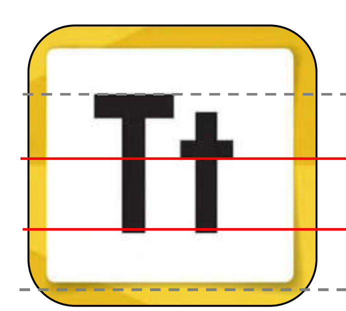




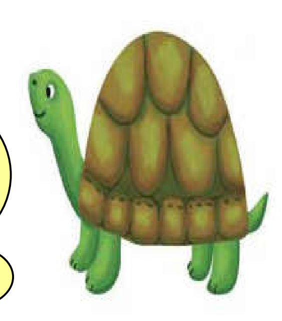




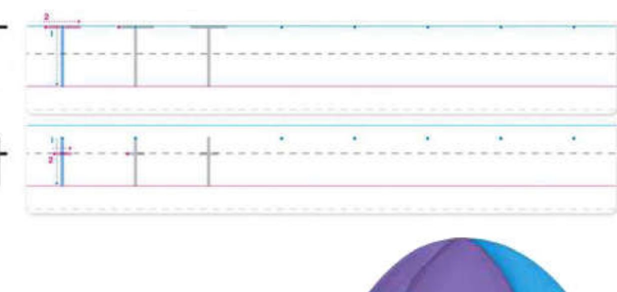




" T " is a tall turtle.
It doesn't touch
the line 4. It always
walks on line three.












علــم
flag


أب
father


عائلــة
family

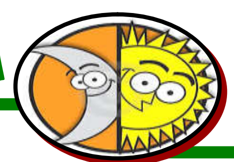

سمكــة
fish


مروحــة
fan


قدمــان
feet


شوكــة
fork


مزرعــة
farm



شجـــرة	تلفـزيون	شـــاي	أصبـع قدم
tree	television	tea	toe
نمـــــر	منضدة / ترابيزة	خيـــمـــة	سلحفـــاء
tiger	table	tent	turtle





Let's be polite

Hello !
What's this ?
Show me, please.
Here is a card.
It''s a card for you.
Thank you ,, Thank you
Thank you ..



2

Hello !
Help me some water, please.
Here some water .
It's water for you.
Thank you ,, Thank you
Thank you ..

Hello !
Help me a pencil, please
Here is a pencil .
It''s a a pencil for you.
Thank you ,, Thank you
Thank you ..



تفضــــل بطاقة معايدة

Here is a card.

بيـــن لي ، من فضلك

Show me , please !

شكـــراً لك .

Thank you.

أنها بطاقة معايدة من أجلك

It's a card for you.

تفضـــل قلـــم رصـــاص

Here is a pencil.

ســـاعدني بقلم رصاص ، من فضلك .

Help me a pencil, please!

إنها أستيكة من أجلك.

It's an eraser for you.

تفضـــل بعض الـــمـــاء

Here is some water.

Review (2)

Unit (4)

Conversation:

- Let's play music.
- Let's play together.
- I can play the flute.
- I can hear.
- I can see and taste.
- He can sing.

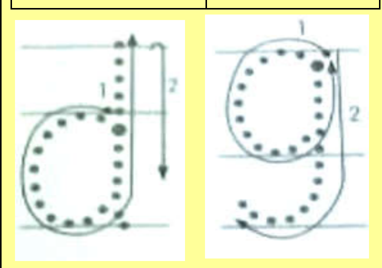
Vocabulary :

drum – flute – triangle
piano – guitar



Phonics :

D d	Gg
dog	guitar
drum	girl
doll	green
duck	gorilla
Dad	goat
dig	gum
dot	game
desk	gem



Unit (5)

Conversation:

- How old are you?
- I'm six.
- I'm six, too.
- It's my birthday.
- What color is it?
- How many candles?

Vocabulary :

one- two - three - four – five
six – seven – eight
nine – ten

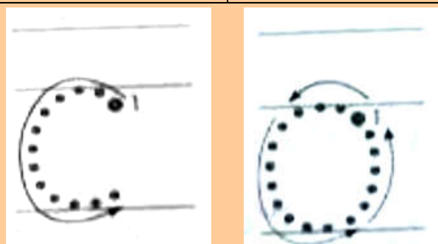
Colors

red – green – yellow – pink
blue – black – brown
white – grey



Phonics :

C c	O o
cake	orange
card	oil
candle	olives
car	old
cup	ostrich
computer	ox
circle	octopus
cereal	open



Unit (6)

Conversation:

- Hello!
- Have some tea, sister.
- Please have some ....
- I hear with my ears.
- I live with my family.
- Who is this ?
- This is my grandfather.
- Let's be polite.
- This is for you.
- Thank you.

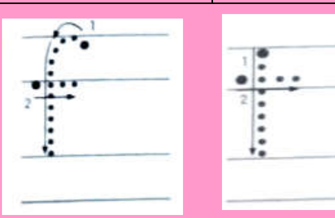
Vocabulary :

grandfather-grandmother
father - mother
brother - sister



Phonics :

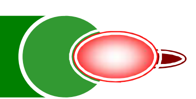
F f	T t
flag	television
father	tee
family	tree
fan	table
fish	tiger
fork	toe
fun	turtle
farm	tent
feet	tune







Read and match :



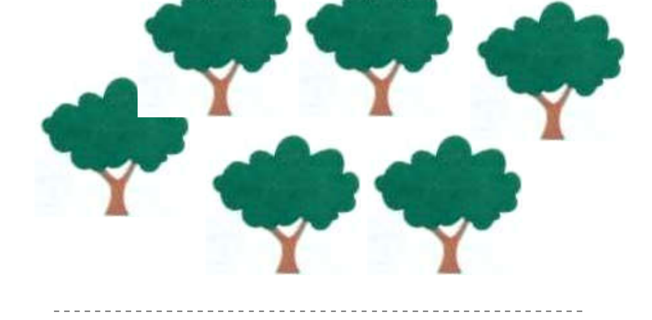
1- piano
2- flute
3- guitar
4- drum
5- triangle



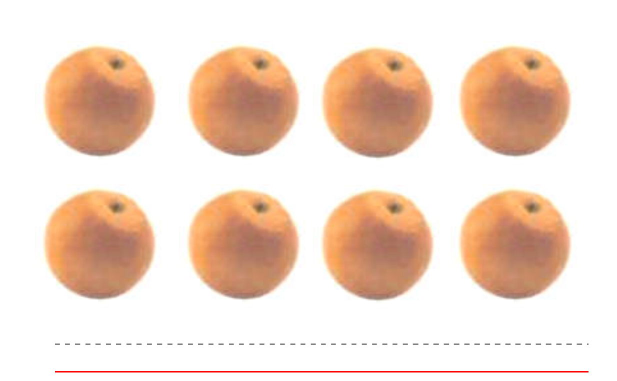


Count and write



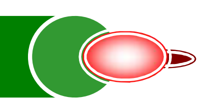


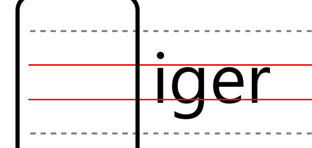




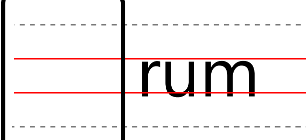


Look, write and say :

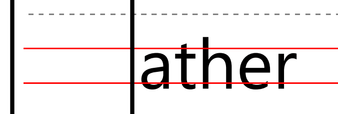



iger

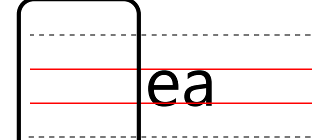



rum

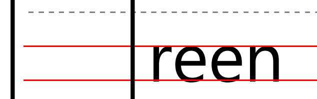



ather

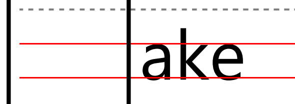



ea

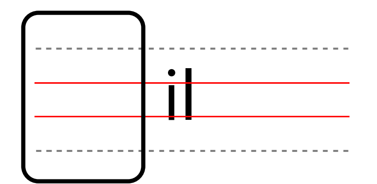



reen

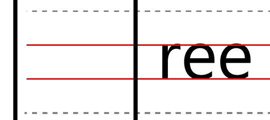



ake

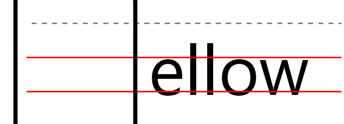



il

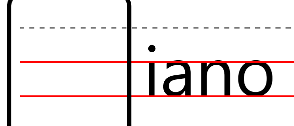



ree

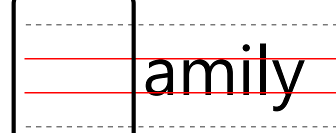



ellow

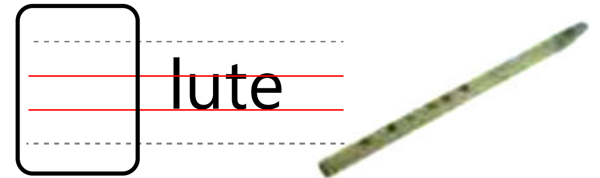



iano



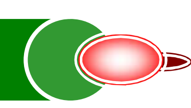

amily




lute



Look and match :



1- three

2- six

3- eight

4- ten

5- four









Look and complete :





fa __ her



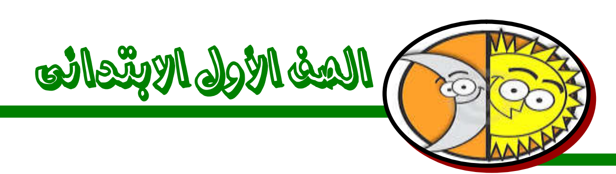
s __ ster



br __ th __ r

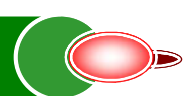


gran__moth__r





Trace, write and match



D D D D

d d d d

O O O O

o o o o

C C C C

c c c c

T T T T

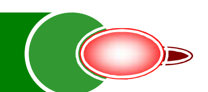
t t t t

G G G G

g g g g



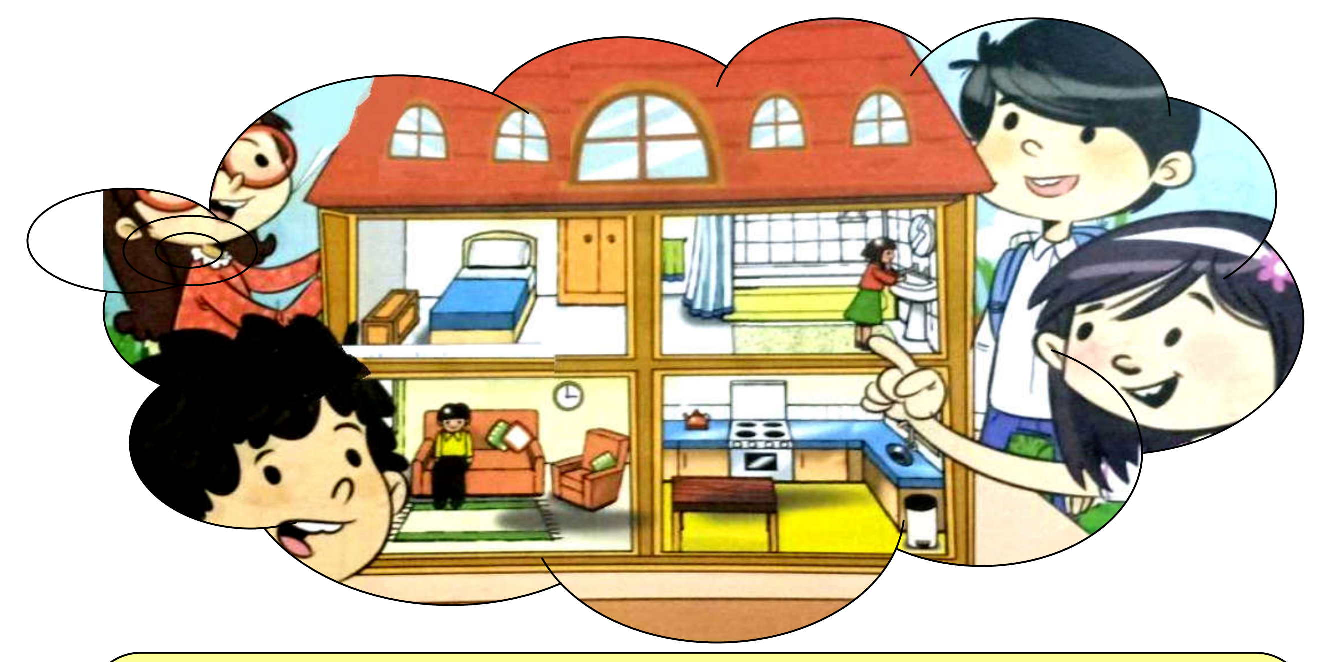
Handwriting



It's a card for you.



Let's talk



Hana : **Where's the boy?**
Hany : He's in the living room.
Amira : **Where's the girl?**
Youssef : She's in the bathroom.

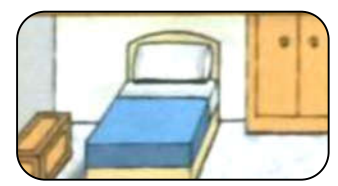
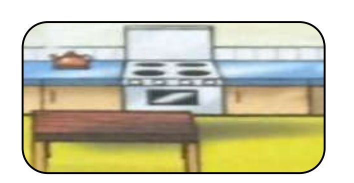


New Vocabulary

home	منزل / بيت
bedroom	حجرة النوم
living room	حجرة المعيشة
kitchen	مطبخ
garden	حديقة المنزل

where	أين
he	هو
she	هي
in	في
the	ال (أداة معرفة)



		
منـــزل	حجرة الـمعيشة	حجرة النوم
home	**living room**	**bedroom**
		
الحـــمام / الـمرحاض	الـمطبـــخ	حديقة الـمنزل
bathroom	**kitchen**	**garden**

أين يكون الـــولد ؟ Where's the boy?	هو في غرفة الـمعيشة . He's in the living room.

أين يكون الـــولد ؟ Where's the girl ?	هي في الـــمطـــبخ. She's in the kitchen.

أين يكون أبـــي؟

Where's my father?

هو في غرفة الــنوم.

He's in the bedroom.

أين تكون الأم ؟

Where's the mother?

هي في حديقة الـمنزل .

She's in the garden.

Phonics & Writing

Aa

"A" is an angry ant.
It doesn't touch
the line four.

A A A A

a a a a

Ss

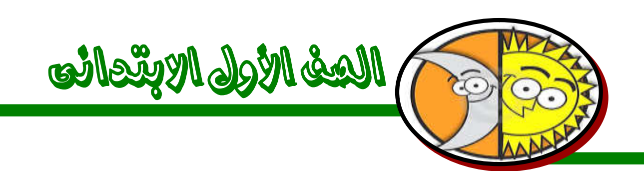
"S" is a super seal .
It doesn't touch
the line four.

S S S S

s s s s

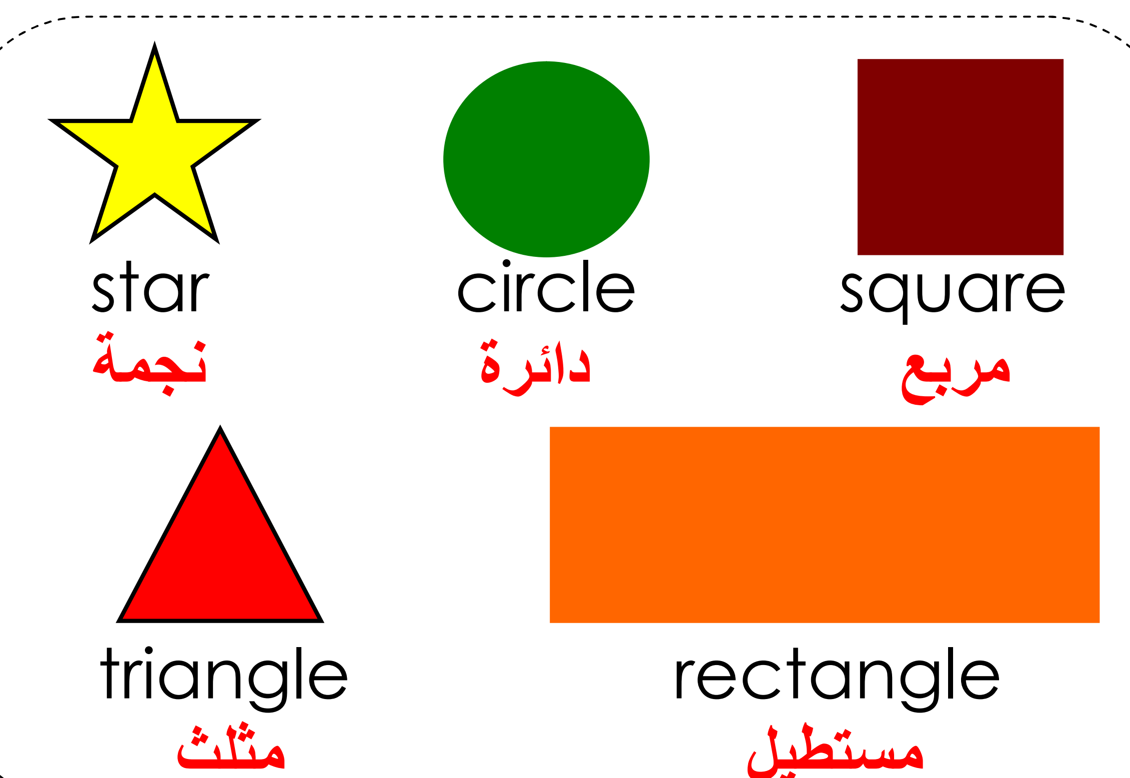
تفاحة apple	سهم arrow	ذراع arm
تمساح alligator	فأس / بلطة ax	نملة ant

شمس sun	مربع square	نجمة star
صابونة soap	كلب البحر seal	جوارب / شربات socks





Count the shapes







How many stars ?

- Five stars.

How many arrows ?

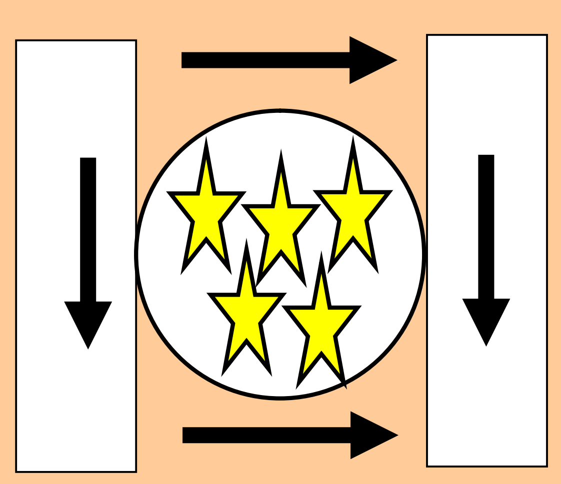
- Four arrows.

How many rectangles?

- Two rectangles.

How many circles?

- One circle.



نجمة	دائرة	مربع
star	circle	square

مثلث	مستطيل
triangle	rectangle

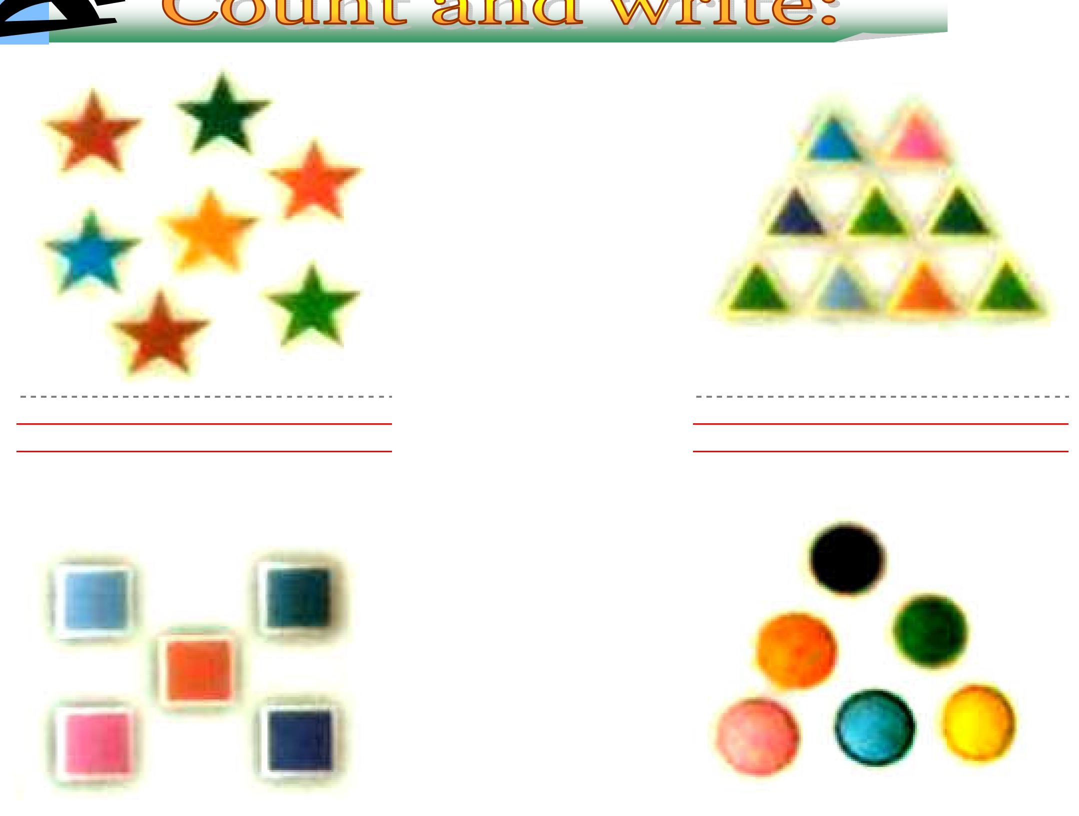




Colour and count :



Count and write:





Let's talk



Hana : The pyramid is big. الهرم كبير.
The stone is small. الحجر صغير.

Tourist : I can see an ant and a key.
أنا أستطيع أن أرى نملة ومفتاح.

Hany : The camel is big. الجمل كبير.
The ant is small. النملة صغيرة.

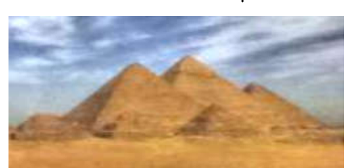


New Vocabulary

at the	في الـــ ...	tourist	سائح
pyramid/s	هرم / أهرامات	king	ملك
stone	حجر	queen	ملكة
key	مفتاح	big	كبير (الحجم)
camel	جمـل	small	صغير (الحجم)
ant	نملة	sphinx	أبـو الهـول
an / a	أدوات نكرة	and	و



جمــــل	نملة	ملك	ملكة	أحجار
camel	ant	king	queen	stones









أهرامـــات	أبو الهــول	ســائح	مفتـــاح
pyramids	Sphinx	tourist	key

الحجر يكون صغير.

The stone is small.

الجمـــــل يكــون كبيــر.

The camel is big.

أنا استطيع أن أرى ملك وملكـــة .

I can see a king and a queen.



هذا ســـــائح .

This is a tourist .

إنهـــا كـــاميـرا.

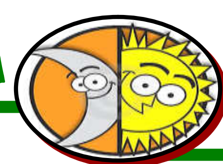
It is a camera.

هـــو يكـــون مـلك .

He is a king.

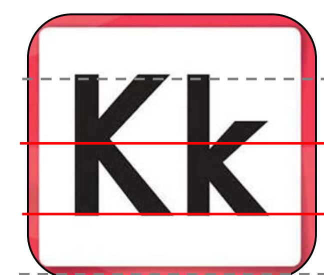
هي تكون ملكـــة.

She is a queen.





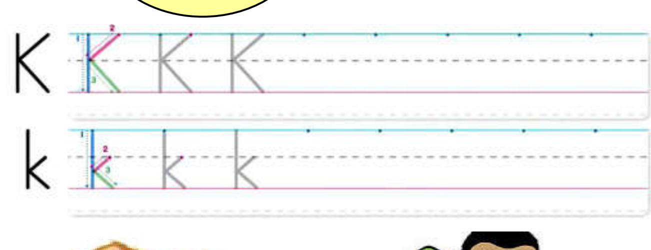
Phonics & Writing



"K" is a kicking kangaroo
It doesn't touch
the line 4.
Kick the line 1 to be
CAPITAL













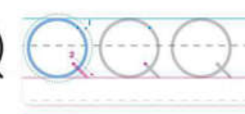
"Q" is a quiet queen
Touch the line 4
to be SMALL.
Touch the line 1
to be CAPITAL.



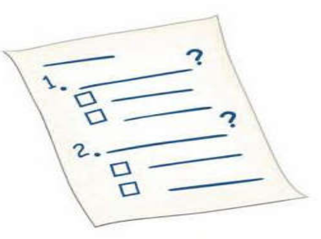




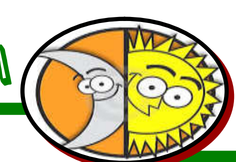








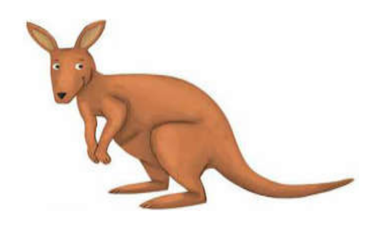






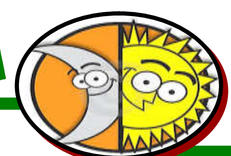

طائرة ورق	مــلــك	مفتـــاح
kite	**king**	**key**





كـنـغـر	قطة صغيرة	يركل / يشوط
kangaroo	**kitten**	**kick**







ملكـــــة

queen

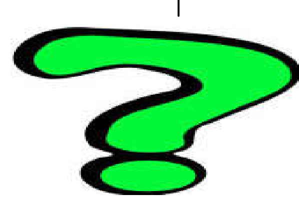
هـــادئ

quiet



ســـؤال

question



علامة استفهـــام

question mark

اختبار قصير

quiz



I live in Egypt.



أين أنت تعيش ؟	أنا أعيش في الزقازيق .
Where do you live?	**I live in Zagazig.**



Let's talk



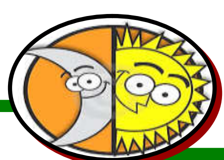
Hany	: I can **dig**.	أنا استطيع أن أحفر.
Youssef	: I can **throw**.	أنا استطيع أن أرمي.
Ali	: I can **swim**.	أنا استطيع أن أسبح.
Ayman	: I can **kick**.	أنا استطيع أن أركل .
Ahmed	: I can **skip**.	أنا استطيع أن أقفز.



New Vocabulary

beach	شاطيء	dig	يحفــر
sea	بحـــر	throw	يرمي
sand	رمـــل	swim	يسبح/ يعوم
ball	كرة	kick	يركل / يشوط
umbrella	شمسية	skip	يقفز







يسبح / يعوم
swim



يركل / يشوط
kick



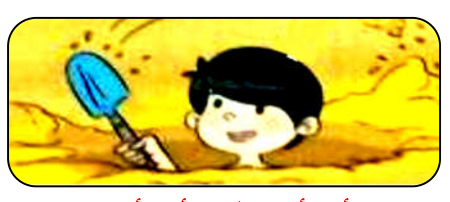
يحفر
dig



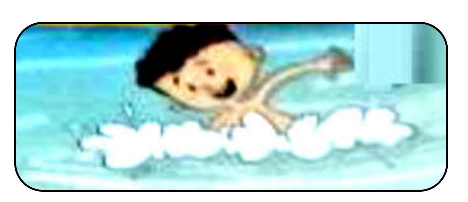
يقفز
skip



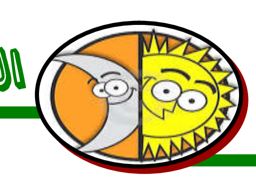
يرمى
throw



أنا أستطيع أن أحفر .
I can dig.

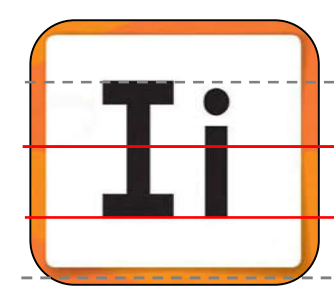


أنا استطيع أن أسبح .
I can swim.

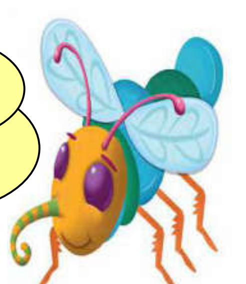




Phonics & Writing



" I " is an interesting insect. It doesn't touch the line 4.



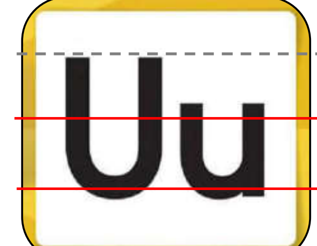








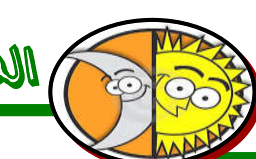




" U " is an unhappy umbrella.
It doesn't touch the line 4.







حشـــرة
insect

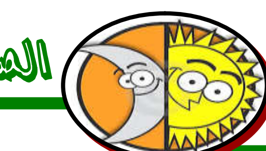
حـــبـــر
ink

في / داخل
in

آيس كريم
ice cream

ثلـــج
ice

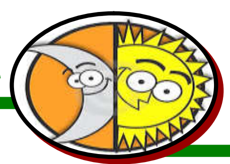




تحت under	عم / خـال uncle	غير سعيد unhappy

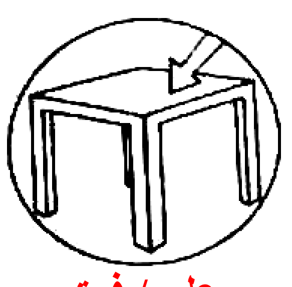
لأعلى up	شمسية umbrella





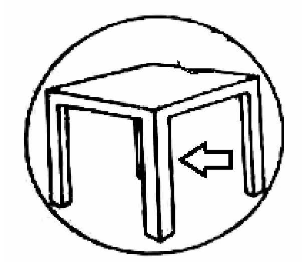


Where is .. (it/he/she)?

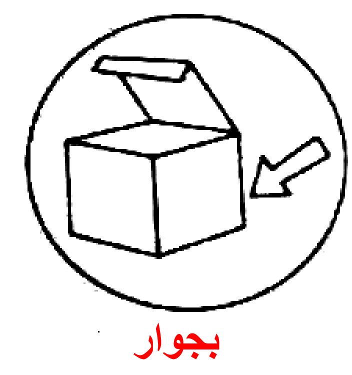


على / فوق
on

في / داخل
in



تحت / أسفل
under



بجوار
next to



خلف
behind



Let's talk together

Where is it ?

- It's **behind** the box.

Where is he ?

- He's **under** the table.

Where is she ?

- She's **in** the box.











أين تكون القطـــة ؟

Where is the cat ?

أنها أسفل الكتاب .

- It's under the book.

أين تكون النحـلة ؟

Where is the bee?

أنها فوق الوردة.

- It's on the flower.



Unit (7)

Conversation:

- Where is the boy?
- He's in the kitchen.
- Where is the girl ?
- She's in the garden.
- Where is it?
- It's in the bedroom.

Vocabulary :

(At Home)

bedroom - living room
bathroom - kitchen
garden

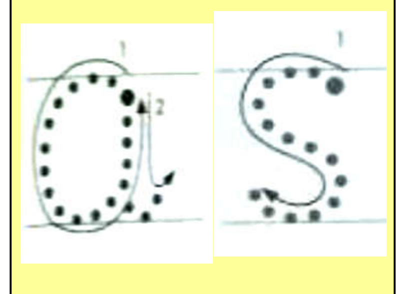
(Shapes)

circle - star - square
triangle - rectangle



Phonics :

A a	S s
ant	star
arrow	square
apple	sun
arm	socks
ax	soap
angry	seal



Unit (8)

Conversation:

- The pyramid is big.
- The ant is small.
- I can see an ant.
- Which is smaller?
- Which is bigger?
- The stone is small.
- Where do you live?
- I live in Aswan.

Vocabulary :

camel - stone - pyramids
king - queen - key - stones
tourist - camera



Cities in Egypt

Aswan – Cairo – Alexandria
Port Said – Luxor – Zagazig

Phonics :

K k	Q q
king	quiet
key	queen
kite	question
kitten	quiz
kick	question mark

Unit (9)

Conversation:

- I can dig a hole.
- I can throw a ball.
- I can swim.
- I can skip.
- Where is it ?
- It's in the box.
- Where is he?
- He's under the table.
- Where is she?
- She's behind the door.

Vocabulary :

At the beach

swim - kick - dig - skip
throw - beach - umbrella
sand - pail

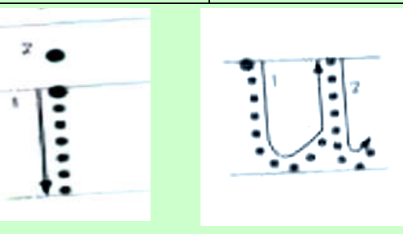


preposition

in – on – under
next to – behind

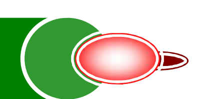
Phonics :

I i	U u
in	up
ink	under
insect	umbrella
ice	uncle
ice cream	unhappy





Read and match :



1- bedroom

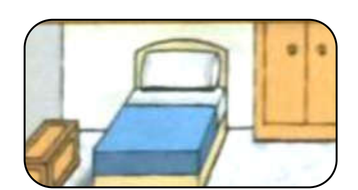
2- bathroom

3- garden

4- kitchen

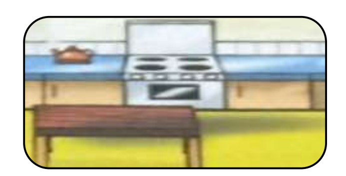
5- living room





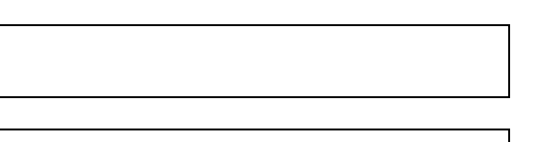






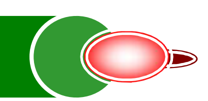


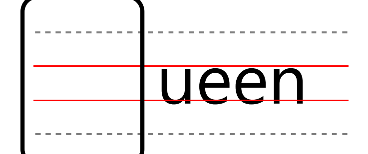
Count and color the shapes



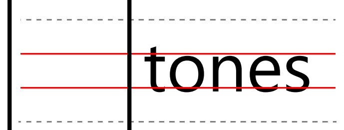


Look, write and say :

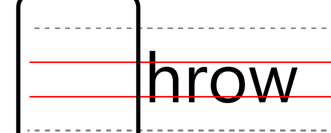




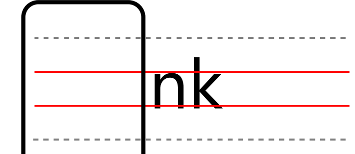








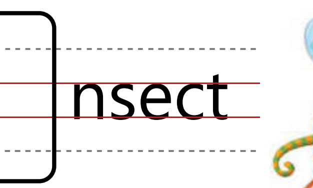




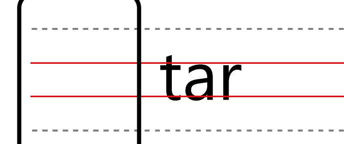


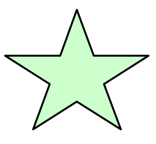


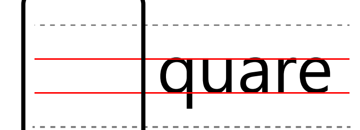


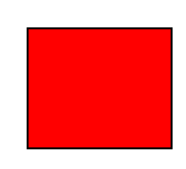


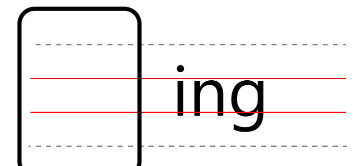




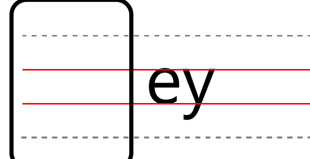




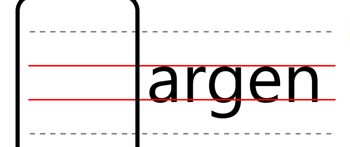




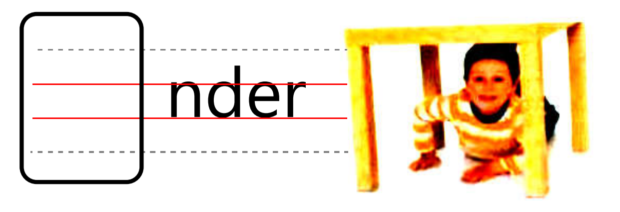








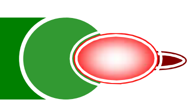




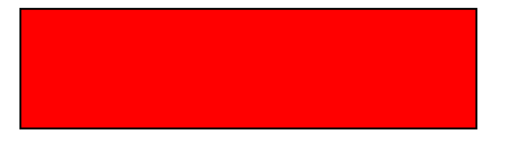




Look and match :

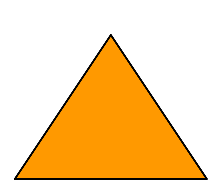


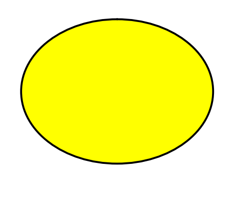
1- circle
2- square
3- triangle
4- rectangle
5- star





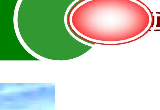








Look and complete :





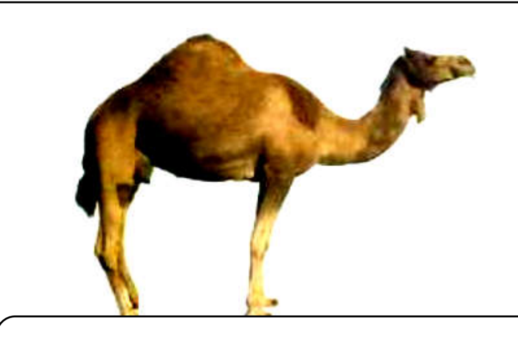
p __ ramids



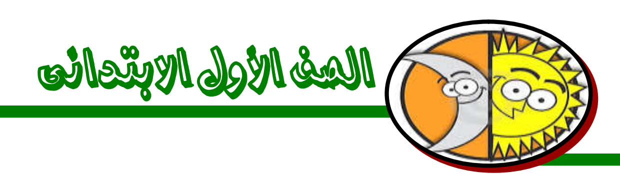
s __ hinx

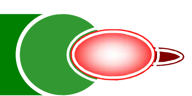


um __ rella

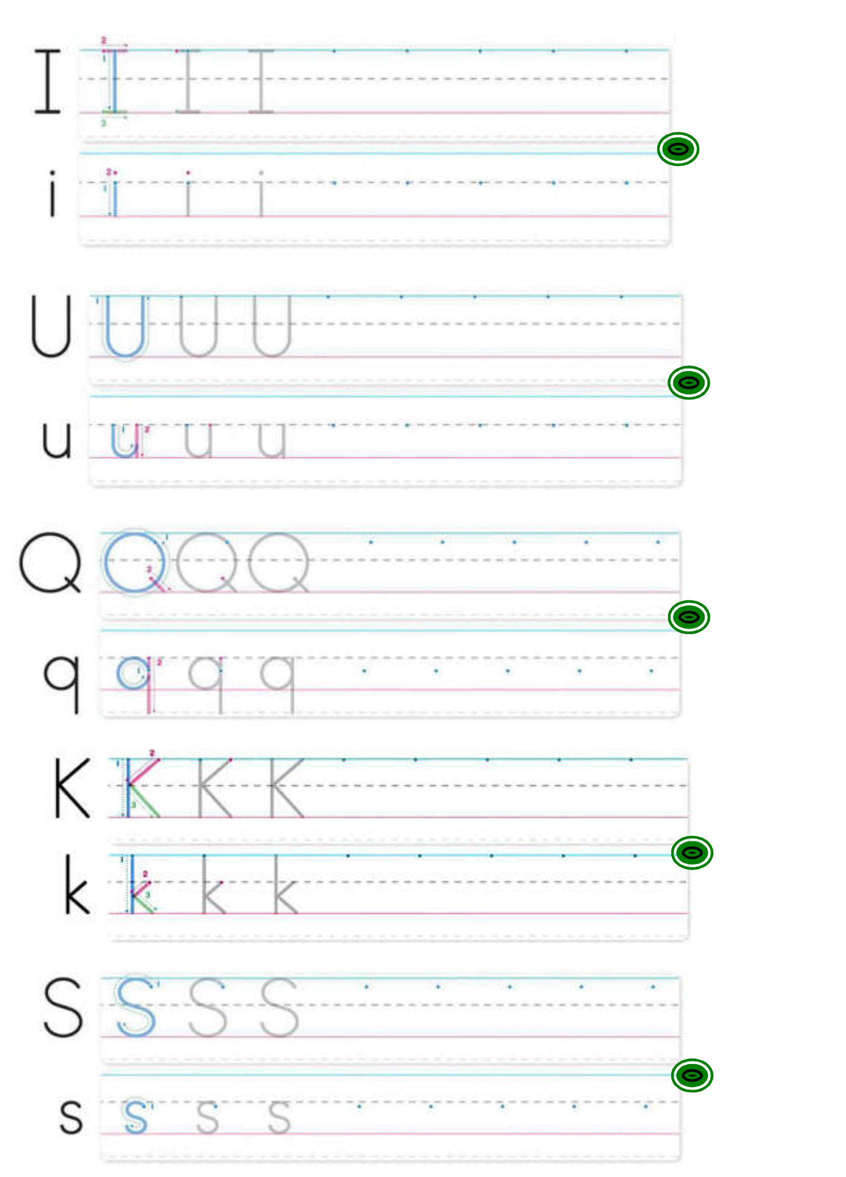


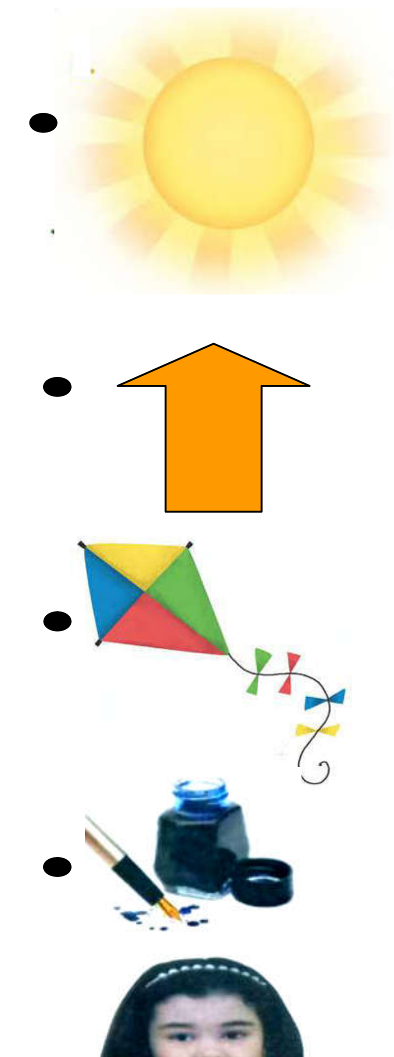
c __ mel

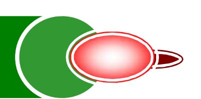


Trace, write and match





Handwriting

I live in zagazig.